

Welcome to Fun Bridge English!

IMPORTANT

Don't rush into singing the songs!

Make the first experience with vocab positive and get students ready by doing Activity 1 (**pre-teach**) and prep them line by line. You will find that students want to sing the song over and over again because they'll be drawn in by the fun music and rhythms.

When students had fun doing Activity 1, Activity 2 (**re inforce**) will really engage them. This time students will have to `write` the lines again by putting the words in the correct place.

Finally they will want to make their own songs (same music) using the Karaoke versions. Activity 3 (**expand**) will give students a feeling of empowerment! Yes-I-Can-Do-It!

Their feelings and your experience as a teacher will have been enriched.

SONG 1 (there`s a VOL 1 INFORMATION Teacher/Student/Action/Performance
etc. playlist on my Youtube channel; azalee english.)

OPEN THE BOX (Finding surprising things in a box and realizing that sharing things
makes you happy)

Are you ready? 2x Here we go! 2x
Open the box, surprise surprise 2x
2 toys 1,2
2 apples 1,2
2 diapers 1,2
2 babies 1,2
One for you, One for me, I`m happy 2x
Are you ready? 2x Here we go! 2x
2 presents 1,2
2 games 1,2
2 bikes 1,2
2 Disney tickets 1,2
One for you, One for me, I`m happy 2x
I`M HAPPY!

Study Points for Open the Box:

Opportunity to introduce and review vocab

Plural nouns (toy-toys)

Imperatives(Here we go!)

Numbers (1,2,,,,,)

Verb To Be (Are you....)

Action verbs (open, jump etc)

Personal pronouns (you, we,)

.....lots more as you have so many options with the Karaoke versions)

Activity 1 (pre teach)

This activity always introduces the song line by line using lyric strips (or you could use pictures. Instead of 2 apples 1,2 you could have two pictures of apples e.g)

Young learners don't need to be able to read these lines cause you'll read them and they'll repeat. If you make first line using strips they can find the same strip cause often the lyrics repeat. Try singing the lines acapella and see how quickly students catch on.

I have tried this activity with Kindergarten kids and Elementary School kids and they really get into it cause there is a very high degree of success. YES-I-CAN-DO-IT!!(see Japanese version for visual re strips/word cards).

Are you ready ? x2

Here we go ! x2

Open the box x2

Surprise surprise x2

2 toys 1,2 (there is only one line for these so you could focus on the `t`,`a`,`b`,`d` sound and they'll spot these lines)

2 apples.1,2

2 babies 1,2

2 diapers, 1,2

One for you x2

One for me x2

Im happy x3

Once you've played around with this, students are ready to hear song for the first time and you can point at the lyrics strips whilst they are listening. They'll try to sing along! Repeat again with Karaoke music and teacher sings along pointing at strips. You could repeat this process a couple of times.

Lots of encouragement and praise for having done a great job with a new song!

The song repeats with new items in the box.

Start off with the print facing down. It's good to have strips divided into two colors | (use colored paper as backing before you laminate) one for each verse and students separate the two colors (easy to do and a feeling of success! With two students you can assign a color to each student . You could make extra sets for additional students.

If I use more than one set I have them in different colors so the first step for the students is to separate the two (or three, four....) sets (yeah, good job!) Make sure you know which two colors belong together and then you can assign colors to the students. This has nothing to do with the song but is fun and a great start to the song. The more competitive students, once they know the song, love doing this as a race. Once the colors are organized they can turn over the cards and the REAL activity begins.

Activity 2 (re inforce)

Next time you meet, or same day, tell students you've accidentally mixed up word cards (each word and punctuation is on a separate card so you'll have a lot of cards. They are easy to sort once you have them colored and kids love doing this) for the Open the Box song and they have to help you sort out the lyrics. This is really fun because students are amazed at how well they remember the (simple) lyrics! Slowly help them put the words in order and repeat this with each line. Make students feel that they sorted out your mess and they'll feel empowered.

Make sure the lines are in order and confirm word order by reading it together. Of course you can mix up some of the lines with the Karaoke versions (doesn't matter if toys comes before apples etc)

Once everyone is happy, it's all sorted, sing it together acapella. Then challenge the students with 'Don't look! They love to stand up with backs to the table, the teacher says 'I'm going to turn over some of the words and can you guess the word?' E.g Are ready? Hopefully students will shout YOU. Move on and challenge with each line sometimes turning over more than one word. Eventually the whole song is turned over and they can just sing it! They feel so excited when they can do the whole thing.....express your amazement!

As with activity 1 there will be two different colors per song.(one for each verse). If you have three sets, 6 students, you'll have 6 colors (of course you've determined which two colors belong to one song). There will be a lot of colored cards on the table and students need to sort them but most kids like doing that plus they'll get praised. It's all positive.

Remember! The point of the activities is to facilitate the learning of a new song, so spend time on activity 1 and 2. Time spend on these two activities will be worth the reward of watching your students belt out these songs!

Activity 3 (expand)

When students can do activity 1 and 2 they are ready for this activity.

Now is the time for students to be creative and make the song their own. Each student can make a slightly different version (always same music) and students can sing each others song! How much fun is that?

Each student can think of their own actions and you could have a Karaoke Competition! with ¥100 mikes

(alone, in pairs or groups) You can repeat activity 1 and 2 again with the Karaoke versions!

Here are some ideas for the Karaoke version:

1. Think of all the things you can fit in a box using pictures or real items
2. Open the bag, fridge, car, closet etc
3. Birthday song Open the box, Happy birthday. One for me and one for me Im happy!
4. Instead of singing 2 of something 1,2 you could sing 2 cherries 1,2,.....more cherries 3,4 etc a few for you, a few for me, we`re happy
5. Open the box.....instead sing..... Stretch stretch Lets go!
2 jumps 1,2
2 hops 1,2 etc
I do two you do too (two) we`re happy/healthy

ARE YOU BEGINNING TO GET THE IDEA THAT YOUR OPTIONS ARE ENDLESS AND THAT YOU CAN MAKE THINGS AS SIMPLE OR COMPLEX AS YOU WANT?

BONUS (You can use activity 1,2 again)

How about a Halloween/Xmas version of the same song! What? Yes! I`ve tried and tested these songs with 1000s of students and parents and it works! Just change the lyrics. Here are some ideas.

Halloween: You`ve done your decorations, you`ve set the mood.....

Are you ready? Here we gooooooooooooooooooooo

Open the bag, Happy Halloween or Trick or Treat

2 candies 1,2 or 1...booo!

2 ghosts etc

One for you and one for me, Im scared!

Etc

Xmas

Open the present or open the bag, Merry xmas

2 (.xmas things)

(my students love, 2 reindeer 1,2 One for you One for me Merry Xmas)

Please check Youtube (Azalee English and go to VOL.1 INFORMATION and you`ll find a sample Halloween song and Xmas song using the Open the box music.)

Note*

These are just my ideas! (they all work cause I`ve tried them) and your ideas and students ideas will work too! The only limit is your imagination so go for it!

This one song alone will keep you going for a long time!.....but there are 9 more songs!

I`m always willing to hear your suggestions and share more ideas so don`t hesitate to contact me on: dutchmanintokyo@hotmail.com

SONG 2 (check VOL 1 INFORMATION playlist)

DRINK PLEASE (Doing an activity and wanting to have a cold/hot drink)

I`m **running**, I`m running **cold water** please 2x

Big blue bottle, here you are 2x

I`m running, I`m running, I`m happy Yeah 2x

Repeat with:

Walking, cold juice, big orange

Jumping, hot milk, big white

Skipping, cold tea, big brown

Study Points for Drink Please

Pronouns

Present Continuous

Verbs

Colors, Adjectives

Lots of opportunities to introduce new vocab

Here you are

Activity 1 (pre teach)

Activity 2 (re inforce)

Activity 3 (expand)

Ideas for activity 3

- 1) The obvious one is to change the drinks, colors, containers
- 2) Weather song: It`s raining it`s raining, big umbrella please
Big red umbrella here you are. It`s raining It`s raining I`m (happy) yeah
- 3) I`m swimming I`m swimming, blue goggles please. New blue goggles here you are
I`m swimming I`m swimming I`m happy yeah (I use the word happy a lot in my songs because children love to say they are happy.....and I love to hear it!)
- 4) I`m hungry I`m hungry big sandwich please. Big yummy sandwich here you are. I`m happy I`m happy big sandwich yeah.....or something with thirsty.

BONUS (You can use activity 1,2 again)

Halloween Time do the same song with changed lyrics:

It`s Halloween it`s Halloween ghosts ghosts

Big white (scary) ghost, here you are (if you are giving it to kids) or Here I am (if you are the ghost)

It`s Halloween It`s Halloween I`m scared Yeah.....or BOOOO!

Try it with Monster, pumpkin, candy etc. Please check Azalee English on Youtube and check channel: VOL 1 INFORMATION for demo of a Halloween song.

I`ve tried all of these with thousands of kids and it works!

Christmas Time (hold jingle bells and you are guaranteed success)

It`s xmas It`s xmas present please

Big blue present here you are

It`s xmas It`s xmas I`m happy yeah

Try a snowman, xmas tree or Santa. Again, check Youtube channel.

SONG 3 (check VOL 1 INFORMATION playlist)

DO YOU LIKE..... ? (asking Yes/No questions about actions)

Do you like **smiling**, yes or no? 2x

Yes, I do, yes, yes, yes 2x

Do you like **crying**, yes or no? 2x

No, I don't , no, no, no 2x

Waving/Punching

Jumping/Kicking

Hugging/Pushing

Do you like **Singing**, yes or no?

Yes, we do, yes, yes, YES!

STUDY POINTS FOR DO YOU LIKE.....?

Affirmative vs Negative questions

Introduce and review action verbs

Colors

Introduce new vocab and review vocab

Pronouns and verb conjugations (does/doesn't)

Activity 1 (pre teach)/Activity 2 (re inforce)

Activity 3 (expand)

Ideas for activity 3

1) Instead of using actions use items, sports, colors

(does he like soccer, yes or no? Yes he does/No he doesn't)

(does she like dirty/clean socks, yes or no?)

You can use he, she , we, they as well

BONUS (you can use activity 1/2 again)

Halloween Time.....same music so kids are familiar with melodies so you can concentrate on new lyrics, e.g

Do you like cute ghosts yes or no?

Yes I do, yes yes yes or No I don't no no no etc

Do you like scary monsters yes or no?

You can use he, she,we,they

Please check Youtube to give you an example.

Xmas time.....

Do you like blue presents yes or no

Do you like red santas yes or no?

Do you like purple santas yes or no?

Do you like white snowmen yes or no

Do you like brown snowmen yes or no

This song was sooooo much fun during the festive season. Kids really got into some of the crazy combos/questions

Again, check Youtube and don't hesitate to mail me on dutchmanintokyo@hotmail.com with any questions/suggestions.

SONG 4 (check VOL 1 INFORMATION playlist)

NURSE NURSE (saying which body parts hurt)

Nurse Nurse my **head** hurts (**shoulder, knee, toe**)

Doctor doctor I`m in pain 2x

Please drink this 2x

Doctor doctor I`m ok 2x

Nurse Nurse my **eye** hurts (**ear, mouth, nose**)

Doctor doctor I`m in pain 2x

Please drink this 2x

Doctor doctor I`m ok 2x

Head, shoulder, knee, toe, eye, ear, mouth, nose 2x

Study points for Nurse Nurse

Body parts

Possessive pronouns (nurse nurse **his** head hurts)

This vs That (Please drink this/that)

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

- 1) Use different body parts
- 2) Instead of nurse sing teacher or mother or someone`s name
(Nurse nurse his toe hurts, doctor doctor he`s in pain)
- 3) Mom, mom I`m hungry/thirsty (repeat same line 4x.....each time more desperate!)
Please please (or , yummy, yummy) sandwich/juice please 2x
Here you are 2x
Mom mom, I`m happy 2x

BONUS

Xmas time.....

Instead of Nurse nurse my head/shoulder hurts..... reindeer reindeer its xmas 2x

Nurse nurse my knee/toe hurts.....snowman snowman its xmas 2x

Doctor doctor I`m in pain....Santa Santa please come 2x

Please drink this.....Here I am! (you are the pretend santa)

Doctor doctor I`m ok.....Santa Santa I`m happy 2x

Repeat second verse with Present, Santa

Instead of head, shoulder etc part in the end sing....Reindeer 2x, Snowman2x, Present2x,

Santa 2x and repeat

Merry Xmas EVERYONE !

We`ve had soooooooooooooo much fun with this!

Again, look on Youtube for idea

.Halloween time.....

Ghost ghost you`re scary (nurse nurse my head hurts) (repeat with pirate,monster,spider)

Halloween Halloween boo boo 2x (Doctor doctor I`m pain)

Don`t be afraid (please drink this)

Halloween Halloween its ok (fun, scary) 2x (doctor doctor I`m ok)

Repeat with witch, mummy, goblin, skeleton

Finish with (ghost, pirate, monster, spider) 2x

(Witch, mummy, goblin, skeleton) 2x (head, shoulder, knee, toe, eye, ear, mouth, nose)

Youtube for ideas

SONG 5 (check VOL 1 INFORMATION playlist)

LETS HAVE A GOOD TIME (fun song allowing you to review many different things)

Come on everybody let`s have a good time 2x

High ten (show 2hands raised), low ten (2 hands lowered) 2x

Left 10, right 10 2x

Come on everybody.....2x

In sets of two repeat with

Front 10, back 10 2x

Small 10, big 10 2x

Come on....2x

Wave 10, shake 10 2x

Wiggle 10, clap 10 2x

Come on.....2x

Hide 10, surprise 10 2x

Sleepy 10, goodnight 10 2x

Come on.....2x

Study points Lets have a good time

Numbers

Locations]

Opposites

Action verbs

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

Unlimited variations by changing verbs, numbers

BONUS

Halloween time.....

Instead of singing..Come on everybody let`s have a good time..... sing, Come on everybody Happy Halloween and use scary voices

Xmas time.....

Come on everybody Merry xmas.....ring some bells!

Again this was soooooooooooooo much fun and Im looking forward to festive season again!

Youtube and dutchmanintokyo@hotmail.com for ideas/comments

SONG 6

PEEK-A-BOO (Asking what`s this/what`s that questions)

What`s this? 3x

Peek-a-boo 3x

Cow, cow,cow,cow.....moo! 2x

Repeat with;

Dog/woof

Cat/meow

Snake/hiss

Study points Peek-a-boo

This vs that

Animal`s voices

Food/drinks

Opposites

Colors/adjectives

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

- 1) Use hot/cold for example; pie,pie,pie,pie.....hot followed by juice,juice,juice,juice.....cold etc.
- 2) Use colored balls (I stuck them to a wall) and sing; ball , ball ,ball ,ballpoint to one and get students to shout out which color.....red!
- 3) Repeat this with food (food,food,food,food.....hotdog), numbers (number,number,number,number....10)

BONUS

Halloween time.....

Review Halloween characters: monster,monster,monster,monster.....Happy Halloween! Etc You can review all your Halloween vocab with this song! Just check it fits it in timing wise.

Xmas time.....

Review all xmas vocab. Santa,santa,santa,santa.....Merry xmas

Snowman, snowman (2x ok cause 4x doesn't fit in).....Merry xmas

Reindeer, reindeer.....Merry xmas

Xmas tree, xmas tree....Merry xmas

My students loved the `love,love,love,love (making heart shapes).....I love you` version with blow kisses going their way! (Half of the class return them the other half escapes!)

Watch Youtube or send email for ideas/questions: dutchmanintokyo@hotmail.com

SONG 7

COLORS COLORS (expressing which color do you like)

Colors, colors colors colors 1x I`m happy 2x

Red bike , yellow bike 2x

Which do you like? 2x

Yellow bike please 3x (third one really high pitch on `please`)

Repeat with green toy/blue toy

Green toy please

Repeat with pink pen/orange pen

Pink pen please

Repeat with purple hat/brown hat

Purple hat please

Colors colors colors colors 1x I`m happy 2x

Red, yellow

Green, blue

Pink, orange

Purple, brown

Which do you like? 3x

Study points for colors colors

Colors

Adjectives

Questions using which

Endless vocab review and introduction

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

I have sung this song with 3 year olds – 80 year olds in a nursing home using sushi!

We used Japanese; Sushi sushi I`m happy. Ika-toro dotchi ga suki? Toro please!

- 1) Ice cream Ice cream I`m happy. Vanilla Strawberry, please pick one
- 2) Shapes, food, weather (rainy day, sunny day which do you like?)

BONUS

Halloween time.....

White ghost blue ghost which do you like?(which scares you most?)

White ghost please, white ghost please white ghost PLEASE

Etc reviewing Halloween vocab. Scary trick Happy treat which do you like?

Instead of colors colors sing Halloween halloween

Xmas time....

We had sooooo much fun with this! White snowman green snowman which do you like?

Brown reindeer pink reindeer which do you like? Etc Instead of sing colors colors sing

xmas xmas

watch Youtube or send mail to dutchmanintokyo@hotmail.com for ideas

SONG 8

I WANT (what do you want....anything ok!)

I want.....students echo and point at themselves

You want.....students echo and point at each other

We wantstudents echo and point at themselves and others

What do you want? 2x

A BIG hamburger!

I want a big hamburger

You want a big hamburger

We want a big hamburger

Guitar solostudents act out with air guitar or one from 1 dollar shop

Repeat with big chicken, big hotdog, big steak

STUDY POINTS FOR I WANT

EXPRESS DESIRE

ADJECTIVES

PRONOUNS (he wants, they want etc)

Wh question

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

- 1) This song is very simple but fast so students must decide beforehand what they want
- 2) I need, I lovewhat do you need, who do you love
- 3) I have bag with fake money and things students can buy...a helicopter, a building etc and they can sing I want a big helicopter, I want a red Ferrari.....anything ok. I have sang this with parents too and they love to sing I want a big house, I want big money etc
- 4) Surprise game..... I place pictures on table face down and as we sing the song student 1 turns over a card and he/she sings that (with other joining in). The last card is a big diaper.....or something else you know your students will enjoy.

BONUS

Halloween time.....

Use any of the Halloween items but BIG.....I want a big trick or treat, you want a big trick or treat etc.....the guitar solo becomes....happy happy happy happy Halloween! This song is huge HIT with all of my students

Xmas time.....

Xmas things and BIG. I want a big present, I want a big xmas tree, I want a big snowman.....guitar solo becomes.....merry merry merry merry xmas!

For more, check Youtube or email to dutchmanintokyo@hotmail.com

SONG 9

ANIMALS, HOW ARE YOU TODAY? (greetings, animals, emotion, numbers)

Lesser Panda Lesser Panda, how are you today? 2x

One, one I`m happy 2x

Koala, two , two

Elephant , three three

Penguin, four four

Monkey five five

Animals animals, cute,cute,cute 2x

Numbers numbers, 1, 2,3

Numbers numbers 1,2,3,4,5

How are you today 3x

I`m HaaaaaaaaaaaaaaaaaaaaaaaaaaaaaPeeeeeeeeeeeeeeeeeee!

STUDY POINTS FOR ANIMALS, HOW ARE YOU?

This is such a versatile song and I have used it with 2 year olds and their moms, all levels in kindergarten, restaurant parties with adults and at welfare facilities

Greetings

Actions

Numbers

Colors

Feelings

New vocab/review vocab.

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

- 1) Instead of Lesser Panda... sing...Mommy Mommy (or teacher) hello hello
Listen listen one, one or I love you (with really little ones repeat mommy mommy hello hello till 5.....they love it cause the music is so enjoyable)
Instead of animals animals cute cute cute...sing... Mommy Mommy I love you
Numbers numbers 1,2,3
Numbers numbers 1,2,3,4,5
I love you 3x
I`m haaaaaaaaaaaaaaaaaaaaaaaaaaaaaPeeeeeeeeeeeeeeeeeee! (Ive done this with soooooooooo many demo classes and the moms love it)
 - 2) Boys boys how are you today 2x
Listen listen jump jump jump 2x
Girls girls how are you today 2x
Listen listen run run run 2x
Boys boys how are you today 2x
Listen listen hop hop hop 2x
Girls girls how are you today? 2x
Listen listen skip skip skip 2x
Everybody everybody how are you today2x
Listen listen clap clap clap 2x
Boys boys cute cute cute
Girls girls cute cute cute
Are you ready 123
Are you ready jump ,jump,jump,jump,jump
How are you today 3x
We`re haaaaaaaaaaaaaaaaaaaaaaaaaaaaPeeeeeeeeeeeeeeeeeeee
 - 3) The fruit version is sooooo popular. Instead of Lesser Panda use fruit. Have a smiley banana, sing, banana banana how are you today?
Fruit fruit yummy fruit juice etc
- Play around with this song cause there are endless combinations and I have done so many different ones and they all work cause kids love the music.

BONUS

Halloween time.....

Instead of Lesser panda etc use Halloween characters

Pirate pirate how are you today?

(one , one, Im happy) Halloween Halloween boo boo boo!

etc

(animals animals cute cute cute) Halloween Halloween scary scary scary

(numbers numbers 123) Are you ready 123

Are you ready jump jump jump jump BOO!

Happy Halloween 3x

Im haaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaPeeeeeeeeeeeeeeeeeeeeeee!

(scaaaaaaaaaaaaaaaaaaaared...BOO!)

Xmas time.....

Same idea.

This is probably the most versatile song of 10 very versatile songs!

Check out Youtube for idea and contact for more ideas on dutchmanintokyo@hotmail.com

SONG 10

SUPERHERO (Things you can do)

I`m a superhero 2x

I can jump jump jump jump.....JUMP

I`m a superhero 2x

I can swim swim swim swim.....SWIM

Repeat with He`s a.....2x

He can run 4x....RUN

Again He`s a....2x

He can climb 4xClimb

Repeat with She`s.....

(skip, catch)

We are superheroes 2x

We can sing 4x.....SING

We are.....2x

We can poo 4x.....POO

Uh that stinks!

STUDY POINTS FOR SUPERHERO

PRONOUNS

ACTION VERBS

CAN

ADJECTIVES

FAMILY

ACTIVITY 1,2

ACTIVITY 3

Ideas for activity 3

- 1) Mom`s a superhero and what can she do
- 2) Dad`s a superhero and what can he do
- 3) A student in the class
- 4) I`m a super son or super student etc

BONUS

Halloween time.....

I`m a super ghost I can.....(or he`s a super ghost etc)

Everything works with scary voices and some outfits.

Xmas time.....

Same idea with xmas vocab.

Check Youtube channel; azalee English and/or email on dutchmanintokyo@hotmail.com

All these ideas have been tried and tested but you can make as many new ones as your imagination allows you to.

I hope you will have as much fun as me and remember that once you start creating new things/ideas more new ideas will come.

You will be able to create a couple of versions for each song x 10 that will give you lots more to work with.....and then there is VOL 2 which I have just finished (August 2017)

Look forward to creating more for you!

This is the last time.....if you need more ideas or have suggestions please contact me on dutchmanintokyo@hotmail.com and check out my

Youtube channel; azalee English

(especially playlist made for VOL 1)

PIETER

- PRE-TEACH** : アクティビティで新しいボキャブラリーやセンテンスを練習します。
リズムに合わせて自然と歌い始めます。
- RE-INFORCE** : ボキャブラリーを増やしたり内容を変えたりして、歌うことを楽しみます。
また、ワードカードやセンテンスカードの並べ替えゲームをしながら文字に
親しみ、読み書きの基礎を作ります。
- EXPAND** : 発展として、カラオケバージョンで子どもたちの想像力を引き出して
自由に歌を作ります。
子どもたち主体のレッスンは、**Yes-I-Can-Do-It!**自信につながります。
それと同時に今後の学習を継続させるモチベーションになります。

子どもたちと先生で楽しいレッスンを作り上げましょう。

SONG 1

OPEN THE BOX

箱の中にはなにがあるの？私に一つ、あなたに一つ
みんなで幸せになれちゃう歌です☺

Are you ready? x2

Here we go! x2

Open the box, surprise surprise x2

2toys 1,2

2apples 1,2

2diapers 1,2 ※diapers=オムツ

2babies 1,2

One for you One for me I'm happy x2

Are you ready? x2

Here we go! x2

2presents 1,2

2games 1,2

2bikes 1,2

2Disney tickets 1,2

One for you One for me I'm happy x2

※YouTubeで上記以外のアイデアもご覧いただけます。

(Azalee English)で検索。

プレイリストVol.1 INFORMATION

STUDY POINTS
OPEN THE BOX

複数名詞 toy-toys
命令文 Here we go!
数 1,2
be動詞 Are you ?
一般動詞 open, jump etc
人称代名詞 you, we

カラオケバージョンでは自由に学習したい単語や文法を入れることができます。

ACTIVITY1 (PRE-TEACH)

ここでは歌を歌いながら、まずイラストカードで先生にリピート、それから次のような歌詞カードを見せます。

歌詞カードは先生が読んで子どもたちにリピートしてもらいます。子どもたちは文字が読めなくても大丈夫ですリピートしながら練習しているうちに自然と歌えるようになっていきます。

Are you ready?	←	カードにしてラミネートします
Here we go!	←	イラストカードも用意します。 生徒の年齢や習熟度によって工夫します
Open the box		
Surprise surprise		
2 toys 1,2		2 presents 1,2
2 apples		2 games 1,2
2 diapers 1,2		2 bikes 1,2
2 babies 1,2		2 Disney tickets 1,2
One for you		
One for me		
I'm happy		

イラスト・歌詞カードで練習後カードを指差しながら歌います
たくさん褒めると、子どもたちのモチベーションアップ！

ACTIVITY2 (RE-INFORCE)

ここでは前回までに覚えたことを定着させるアクティビティを紹介します。

OPEN THE BOXの歌詞の順番がわからなくなってしまったよ！と先生が言ったら.....

子どもたちはどうするでしょう。子どもたちは順番が間違っていることが面白くて興味を示します。そこで、子どもたちに歌詞カードを正しい順番に並べてもらいます。歌詞カードの順番を直しながら必ず読み合わせをします。自分たちで直した！が子どもたちの自信になります。

文字でつまずいてしまう時はいつでもイラストカードに戻しましょう。

慣れてきたら、カラオケバージョンでtoysやapplesの順番を変えて歌っても楽しいです。



歌詞を単語ごとにカードにして
順番を変えたり裏返したりして使います。

歌詞カードの順番が正しくなったところでみんなで歌い、次に先生が歌詞カードの一部を隠してそれが何か子どもたちに言ってもらいます。

Can you guess the word? E.g Are ready? Etc.

子どもたちは大きな声でYOUと叫んでくれるはず！

次第に難易度を上げて、隠す言葉を一つずつ増やしていきます。すると、最後には何もなしで自然と歌えるようになっていきます。

ACTIVITYは新しいボキャブラリーやセンテンスを覚えるのに役立ちます。

子どもたちが大きな声で自信を持って英語の歌を歌ってくれるのは先生冥利に尽きると思います！

ACTIVITY 1に戻ってもOK。子どもたちのその時の様子や習熟度を見極め繰り返し歌って、学習のポイントを定着させましょう。

ACTIVITY3 (EXPAND)

ACTIVITY 1 と 2 がスムーズにできるようになったら、いよいよACTIVITY 3 です。

ここでは子どもたちの自由に自分たちの好きなことを歌（替え歌）にしていきます。

想像力豊かな子どもたちと楽しく歌を作りましょう。

ソロやユニット、グループで振りを付けてオリジナルソングを楽しみましょう。

カラオケバージョンを使えば、コンサートやコンテスト気分も味わえます。

カラオケバージョンのアイデア

1. 箱に入れるものを考える。 イラストカードや実物を用意する。
2. Open the BOX. Open the BAG. Open the FRIDGE. Open the CAR. Open the CLOSET.
色々なものを開けてみましょう。
3. バースデーソングにする。
Open the box, Happy birthday. One for me and one for me. I'm happy!
※バースデーソングなので、for meが2回です。年に1回の誕生日ハッピーを
独り占めさせてあげましょう。
4. 数字を変える。
2cherries 1,2 More cherries 3,4
a few for you, a few for me , we're happy
5. 体を使うアクティビティとして。
Stretch stretch Let's go.
2 jumps 1,2
2 hops 1,2
I do two, you do too(two) we're happy.

基礎にも発展にも、子どもたちに合わせて使いたいようにカスタマイズできます。

BONUS

もちろん、ハロウィンやクリスマスにもどうぞ。これまでに何千人もの子どもたち保護者たちと歌ってきました。誰でもすぐに歌えて、とても盛り上がります。知らず知らずに英語も上手になってしまいます。

(OPEN THE BOXの曲)

ハロウィンアイディア
部屋の飾りつけなど、環境設定します。

Are you ready? Here we goooooooooooooo
Open the bag, Happy Halloween or Trick or Treat
2 candies 1,2 or 1 candy boo boo
2 ghosts 1,2
One for you and one for me, I'm scared etc

クリスマスアイディア

Open the present or bag, Merry Xmas
2 of (クリスマスアイテム)
人気のあるもの： 2 reindeer 1,2 One for you One for me Merry Xmas

※YouTubeをご覧ください。

Open the Boxのメロディでハロウィン、クリスマスのアイディアを紹介しています。
(Azalee English)で検索。
(Vol.1INFORMATION)

Note

実際にクラスで子どもたちとやったものをアイデアとして出しています。どれも大人気！曲が始まると、自然に体が動いて、楽しそうに歌いだしてくれます。皆さんも子どもたちと一緒に自由に思いのままに、たくさんアイデアを出し合って楽しい歌を作ってください。

この1曲でいくらかでもレッスンを広げられます。
でも、まだあと9曲あります！

Song 2～10もACTIVITY 1,2,3 (STEP 1-8)をレッスンに組み入れてください。

ご質問、レッスンのアイディなど、いつでもメールをください。
dutchmanintokyo@hotmail.com

Get Ready for More Fun!

※YouTubeをご覧ください。
(Azalee English)で検索。
(Vol.1INFORMATION)

SONG 2 (YouTube Vol.1 Information playlist参照)

DRINK PLEASE

導入 飲み物について子どもたちと話して、どんな時に何を飲みたいかなど
子どもたちにイメージさせましょう。

I'm running, I'm running. Cold water please 2X

Big blue bottle, here you are . 2X

I'm running, I'm running. I'm happy. Yeah 2X

応用

running → walking, jumping, skipping

cold water→ cold juice, hot milk, cold tea

big blue → big orange, big white, big brown

STUDY POINTS

DRINK PLEASE

- Pronouns : 代名詞
Present Continuous : 進行形
Verbs : 動詞
Colors : 色
Adjectives : 形容詞
Useful expression : Here you are.

レッスンやカリキュラムに合わせて、新しい単語や文法を入れてみましょう。

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

- 1) 飲み物、色、入れ物のバリエーションを増やす
- 2) 替え歌

お天気バージョン

It's raining, it's raining. Big umbrella please.
Big red umbrella. Here you are.
It's raining. It's raining. I'm (happy) . Yeah!

水泳バージョン

I'm simming, swimming. Blue goggles please.
New blue goggles. Here you are.
I'm swimming, I'm swimming. I'm happy. Yeah!

食べ物バージョン

I'm hungry, I'm hungry. Big sandwich please.
Big yummy sandwich. Here you are.
I'm happy, I'm happy. Big sandwich, Yeah!

※感情を表すhappyはどの歌にも多く使います。子どもたちは言葉の通りうれしそうにhappyと歌います。それを聞いている先生たちも楽しくなります。

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(DRINK PLEASEの曲)

ハロウィンアイディア
部屋の飾りつけなど、環境設定します。

It' Halloween, it's Halloween. Ghost, ghost.
Big white (scary) ghost.
Here you are(if you are giving it to kids) or Here I am(if you are the ghost)
it's Halloween, it's Halloween. I'm scared. Yeah! or BOOOO!

他に、Monster, pumpkin, candy など、使いたい単語を入れることができます。

クリスマスアイディア
ベルを手を持つ、サンタの帽子を被るなどがあると盛り上がります。

It's X'mas, it's X'mas. Present please.
Big blue present. Here you are.
It's X'mas, it's X'mas. I'm happy. Yeah!

他に使える単語 snowman, X'mas tree, Santa

※YouTubeをご覧ください。
ハロウィン、クリスマスのアイディアを紹介しています。
(Azalee English)で検索。
(Vol.1INFORMATION)

SONG 3 (YouTube Vol.1 Information playlist参照)

Do you like.....?

導入 YES/NO で答えることを練習します。

Do you like smiling, yes or no? 2X

Yes, I do. Yes, yes, yes. 2X

Do you like crying, yes or no? 2X

No, I don't. No, no, no. 2X

Do you like singing yes or no?

Yes, we do. Yes, yes, YES!

応用

Waving / Punching

Jumping / Kicking

Hugging / Pushing

STUDY POINTS
DO YOU LIKE....?

Yes / No 答え方

動詞復習

色

代名詞 we

レッスンやカリキュラムに合わせて、新しい単語や文法を入れてみましょう。

Pronouns 代名詞

Verb conjugations 動詞の活用

助動詞 (does, doesn't)

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

- 1) 動詞の代わりに名詞を学習する。物の名前、スポーツ、色など
- 2) 人称を変える (he, she, they)

Does he like soccer, yes or no?

Yes/No, he does/doesn't.

Does she like dirty/clean socks, yes or no?

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(Do you like....?の曲)

ハロウィンアイディア
部屋の飾りつけなど、環境設定します。

Do you like cute ghost, yes or no?
Do you like scary monsters, yes or no?
(use he,she, they)

クリスマスアイディア

Do you like blue presents, yes or no?
Do you like red /purple santas, yes or no?
Do you like white / brown snowmen, yes or no?

子どもたちは変わった組み合わせも面白がって歌いたがります。
子どもたちからアイディアをもらって歌を作ってみましょう。

※YouTubeをご覧ください。
ハロウィン、クリスマスのアイディアを紹介しています。
(Azalee English)で検索。
(Vol.1INFORMATION)

SONG 4 (YouTube Vol.1 Information playlist参照)

NURSE NURSE

導入 ボディパーツの言い方 痛いところを看護師さんに言えるかな？

Nurse, nurse. My head hurts. (shoulder, knee, toe)

Doctorm, doctor. I'm in pain. 2X

Please drink this 2X

Doctor, doctor. I'm OK. 2X

Nurse, nurse. My eye hurts. (ear, mouth, nose)

Doctor, doctor. I'm in pain. 2X

Please drink this 2X

Doctor, doctor. I'm OK. 2X

Head, shoulder, knee, toe, eye, ear, mouth, nose 2X

STUDY POINTS

NURSE NURSE

ボディパーツ

所有代名詞 my

指示代名詞 this

レッスンやカリキュラムに合わせて、新しい単語や文法を入れてみましょう。

my, his, hers

this / that

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

- 1) 他のボディパーツも学習する。
- 2) 人称を変える
- 3) NurseやDoctorの代わりにMomやTeacher,名前など、伝えたい相手を変える。

Nurse, nurse. His toe hurts.

Doctor, doctor. He's in pain.

Mom, mom. I'm hungry / thirsty. (4X 繰り返すごとに必死になっていく感じに)

Please, please (or yummy, yummy) sandwich / juice please 2X

Here you are. 2 X

Mom, mom. I'm happy. 2 X

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(NURSE NURSEの曲)

ハロウィンアイディア

部屋の飾りつけなど、環境設定します。

Ghost, ghost. You're scary. (Nurse nurse my head hurts.)

pirate, monster, spiderでくり返します。

Halloween, halloween. Boo, Boo 2 X (Doctor, doctor. I'm in pain)

Don't be afraid.(Please drink this)

Halloween, halloween. It's OK(fun, scary). 2X (Doctor, doctor. I'm OK)

witch, mummy, goblin, skeletonでくり返します。

最後は

Ghost, pirate, monster, spider 2X

Witch, mummy, goblin, skeleton 2X

(head ,shoulder,knee, toe, eye, ear, mouth, nose) 2Xで終わります。

クリスマスアイディア

Nurseの代わりに reindeer, reindeer it's X'mas 2X

Nurse nurse my knee/toe hurtssnowman snowman it's X'mas 2X

Doctor doctor I'm in pain.....Santa Santa please come 2X

Please drink this.....Here I am! (先生がサンタ役をする)

Doctor doctor I'm ok.....Santa Santa I'm happy 2X

2番は PresentとSantaでくり返します。

終わりにhead, shoulderなどのパートのところを...Reindeer 2X, Snowman 2X, Present 2X

Santa 2X とくり返し歌います。

Merry X'mas EVERYONE!

この歌でとても楽しいクリスマスになったんですよ！

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイディアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)

SONG 5 (YouTube Vol.1 Information playlist参照)

LET'S HAVE A GOOD TIME

様々なカテゴリーの復習に最適です。

Come on everybody, let's have a good time 2X

High ten (両手を挙げて), low ten (両手を下げる) 2X

Left 10, right 10 2X

Come on everybody 2X

2回ずつくり返し

Front 10, back 10 2X

Small 10, big 10 2X

Come on 2X

Wave 10, shake 10 2X

Wiggle 10, clap 10 2X

Come on2X

Hide 10, surprise 10 2X

Sleepy 10, goodnight 10 2X

Come on2X

STUDY POINTS

LET'S HAVE A GOOD TIME

数字

場所

反対語

動詞

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

レッスンやカリキュラム、子どもたちの興味に合わせて、バリエーションは無限大。

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(LET'S HAVE A GOOD TIMEの曲)

ハロウィンアイデア
部屋の飾りつけなど、環境設定します。

ハロウィンの替え歌
Come on everybody. Happy Halloween! と怖い声で歌いましょう。

クリスマスアイデア

Come on everybody. Merry X'mas.....ベルを鳴らしましょう。

※YouTubeをご覧ください。
ハロウィン、クリスマスのアイデアを紹介しています。
(Azalee English)で検索。
(Vol.1INFORMATION)

SONG 6 (YouTube Vol.1 Information playlist参照)

PEEK-A-BOO

これは何？あれは何？と、質問しましょう。

What's this? 3X

Peek- a boo 3X

Cow, cow, cow cow.....moo! 2X

他の動物と鳴き声を入れて歌いましょう。

Dog / woof

Cat / meow

Snake / hiss

STUDY POINTS

PEEK-A-BOO

指示代名詞 this / that

動物の鳴き声

食べ物 / 飲み物

反対語

色

形容詞

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

1) 反対語のアイデア hot / cold

pie, pie, pie, pie..... hot

juice, juice, juice, juice.....cold

2) カラーボールを使って

並べたカラーボールを指差して歌います。

ball, ball, ball,ball.....Red!

そして最後に一つを指差して、子どもたちに色を言ってもらいましょう。

3) 食べ物や数字でも歌ってみましょう。

food, food, food, food hotdog!

number, number, number, number.....10!

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(PEEK-A-BOOの曲)

ハロウィンアイデア

部屋の飾りつけなど、環境設定します。

ハロウィンのボキャブラリーを復習しましょう。

monster, monster, monster, monster.....Happy Halloween!

Pumpkin, pumpkin, pumpkin, pumpkin.....Happy Halloween!

クリスマスアイデア

クリスマスのボキャブラリーを復習しましょう。

Santa, santa, santa, santa.....Merry X'mas!

Snowman, snowman.....Merry X'mas!

Reindeer, reindeer.....Merry X'mas!

X'mas tree, X'mas tree.....Merry X'mas!

子どもたちに人気なのはLOVEバージョン

Love, love, love, love.....I love you!

手でハートの形を作って歌って最後に投げキスをします。

投げキスを返す子ども、逃げる子ども、クラス中、盛り上がります。

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイデアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)

SONG 7 (YouTube Vol.1 Information playlist参照)

Colors Colors

好きな色を言ってみましょう。

1.Colors, colors, colors, colors 1X I'm happy 2X

Red bike, yellow bike 2X

Which do you like? 2X

Yellow bike please 3X (3回目のpleaseは強調します)

2.green toy / blue toy

Green toy please!

3.pink pen / orange pen

Pink pen please!

4.purple hat / brown hat

Purple hat please!

Colors, colors, colors, colors 1X I'm happy 2X

Red, yellow

Green, blue

Pink, orange

Purple, brown

Which do you like? 3X

STUDY POINTS
COLORS COLORS

色

形容詞

whichの疑問文

ボキャブラリーの復習と新しい単語や学習項目の導入

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

子どもからお年寄りまで試してみました。人気のボキャブラリーはお寿司でした。

Sushi, sushi, sushi, sushi I'm happy

Ika, toro

Which do you like?

Toro please.

ボキャブラリーのカテゴリーは問いません。

Ice cream, Ice cream, Ice cream, Ice cream. I'm happy.

Vanilla, strawberry

Which do you like?

Vanilla please

Weather, weather weather, weather. I'm happy.

Rainy day, sunny day

Which do you like?

Sunny day please

形や食べ物で歌っても楽しいですよ。

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(COLORS COLORSの曲)

ハロウィンアイディア

White ghost, blue ghost

Which do you like? (which scares you most?)

Blue ghost please

など、ハロウィンのポキャブラリーを復習しましょう。

Scary trick, Happy treat

Which do you like?

Happy treat please

colors colors の代わりに Halloween halloweenと歌いましょう。

クリスマスアイディア

クリスマスのポキャブラリーを復習しましょう。

これはとても楽しいクリスマスソングです。

White snowman, green snowman

Which do you like?

Brown reindeer, pink reindeer

Which do you like?

colors colorsの代わりにX'mas X'masと歌いましょう。

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイディアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)

SONG 8 (YouTube Vol.1 Information playlist参照)

I WANT

ほしいものを言ってみましょう。

I want子どもたちは先生の後について、自分を指差しながら歌う

You want.....先生の後について、先生を指差しながら歌う

We want.....先生の後について、自分と友だちを指差しながら歌う

What do you want? 2X

A BIG hamburger

I want a big hamburger

You want a big hamburger

We want a big hamburger

ギターソロ 子どもたちもエアギターまたはおもちゃのギターで演奏ごっこ

ハンバーガーの他に big chicken, big hotdog, big steak で歌いましょう

STUDY POINTS

I WANT

ほしいものを言う

形容詞

代名詞 he wants , they want etc

What do you want?

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

- 1) この歌はとてもシンプルですが、テンポが早いので歌う前にほしいものを決めておくといよいでしょう。
- 2) I need, I love....も学習できます。 What do you need? What do you love?
- 3) おもちゃのお金を使って、ほしいものを買物するアクティビティも楽しいです。I want a big helicopter. I want a red Ferrari. など、子どもたちの喜ぶものを準備しておきます。参観の時に保護者にほしいものを言ってもらいましょう。
I want a big house. I want big money.など、大人も楽しんで歌ってくれます。クラス中が盛り上がります。
- 4) サプライズゲーム 絵を下にしてテーブルにカードを並べます。カードをめくり歌います。子どもたちが欲しそうなものの他に少し変わったものも入れます。最後のカードが a diaper など。どんなものでも子どもたちがおもしろいと思うものを使いましょう。

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(I WANTの曲)

ハロウィンアイデア

ハロウィンのポキャブラリーを使いますが、どれにもBIGをつけます。

I want a big trick or treat.

You want a big trick or treat. など。

ギターソロのパートはhappy happy happy happy Halloween! になります。

クリスマスアイデア

クリスマスのポキャブラリーに BIG をつけましょう。

I want a big present.

I want a big X'mas tree.

I want a big snowman.

ギターソロは merry merry merry merry X'mas になります。

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイデアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)

SONG 9 (YouTube Vol.1 Information playlist参照)

ANIMALS, HOW ARE YOU TODAY?

動物と挨拶しましょう。

Lesser Panda, Lesser Panda, how are you today? 2X

One, one I'm happy 2X

Koala, Koala, how are you today? 2X

Two, two I'm happy 2X

Elephant, Elephant, how are you today? 2X

Three, three I'm happy 2X

Penguin, Penguin, how are you today? 2X

Four, four I'm happy 2X

Monkey, Monkey, how are you today? 2X

Five, five I'm happy 2X

Animals, animals, cute , cute , cute 2X

Numbers, numbers 1,2,3

Numbers, numbers 1,2,3,4,5

How are you today? 3X

I'm Happy!

STUDY POINTS

ANIMALS, HOW ARE YOU TODAY?

この曲は、2歳児とママのクラス、大人のレストランパーティ、チャリティイベントなど、様々なシーンで使えます。

挨拶

動作

数

色

感情

新しい言葉の導入、または既習のポキャブラリーの復習

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

- 1) レッサーパンダの代わりに MommyやTeacher で歌います。

Mommy, Mommy, hello hello

Listen, listen One one or I love you

小さい子どもたちはMommy Mommy hello hello を喜びます。曲がシンプルで歌いやすいです。

Animal, Animal cute, cute, cute のパートは次のように歌いましょう。

Mommy, Mommy I love you.

Numbers numbers 1,2,3

Numbers numbers 1,2,3,4,5

I love you. 3X

I'm happy.

お母さんたちに大人気のバージョンです。

- 2) Boys, Boys, how are you today? 2X

Listen, listen jump jump jump 2X

Girls, Girls, how are you today? 2X

Listen, listen run, run, run 2X

Boys, Boys, how are you today? 2X

Listen, listen hop, hop, hop 2X

Girls, Girls how are you today? 2X

Listen, listen skip, skip, skip 2X

Everybody, everybody, how are you today? 2X

Listen, listen clap, clap, clap 2X

Boys, Boys cute, cute, cute

Girls, Girls cute, cute, cute

Are you ready? 1,2,3

Are you ready? jump, jump, jump, jump, JUMP

How are you today? 3X

We are happy!

- 3) フルーツバージョン 人気です。

レッサーパンダの代わりにフルーツを入れます。

Bannana, Bannana how are you today?

Fruit, fruit yummy fruit juice etc

どんなものでも応用できます。

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(ANIMALS, HOW ARE YOU TODAY?の曲)

ハロウィンアイディア

ハロウィンキャラクターを使って歌いましょう。

(lesser Panda)他のハロウィンキャラクターでくり返します。

How are you today?

(One, one I'm happy)Halloween Halloween boo boo boo

(Animals animals cute cute cute) Halloween Halloween scary scary scary

(Numbers numbers 1,2,3)Are you ready? 1,2,3

Are you ready ? Jump, jump ,jump, jump BOO!

Happy Halloween 3X

I'm haaaaaaaaaPeeeeeeeee(scaaaaaaaaaaaared.....BOO!)

クリスマスのアイディア

ハロウィン同様にクリスマスキャラクターを使いましょう。

様々に応用できる全10曲の中で、応用範囲が一番広いのはこの曲です、きっと！

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイディアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)

SONG 10 (YouTube Vol.1 Information playlist参照)

SUPERHERO

得意なことを歌にしましょう。

I'm a superhero 2X

I can jump, jump, jump, jump.....JUMP

I'm a superhero 2X

I can swim, swim, swim, swim.....SWIM

He's a superhero 2X

He can run, run, run, run.....RUN

He's a superhero 2X

He can climb, climb, climb, climb.....Climb

She's a superhero. 2X

She can skip, skip, skip, skip.....SKIP

She's a superhero. 2X

She can catch, catch, catch, catch.....CATCH

We are superhero. 2X

We can sing, sing, sing, sing.....SING

We are..... 2X

We can poo, poo, poo, poo.....POO

Uh that stinks!

STUDY POINTS
SUPERHERO

代名詞
動詞
形容詞
家族

ACTIVITY 1 (PRE-TEACH)
ACTIVITY 2 (RE-INFORCE)

Song 1 を参照

ACTIVITY 3 (EXPAND)

ACTIVITY 3 のアイデア

- 1) ママがスーパーヒーロー
Mom's superhero
What can she do?
- 2) パパがスーパーヒーロー
Dad's a superhero
What can he do?
- 3) クラスのおともだちがヒーロー
- 4) I'm a super son
I'm a super student
得意なことを言ってみましょう。

BONUS

※activity 1,2は必要なだけ、または子どもたちがしたいだけくり返しましょう。

(SUPERHEROの曲)

ハロウィンアイデア

ハロウィンキャラクターを使って歌いましょう。

I'm a super ghost

I can

She's a super witch

She can

いろんなスーパーヒーローを考えましょう。ハロウィンなのでこわ〜い声で！

クリスマスのアイデア

ハロウィン同様、クリスマスのボキャブラリーで、SUPERHERO を作りましょう。

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイデアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)

FINAL NOTE

このCDで紹介している曲とそのアイデアは実際に多くの子どもたち、保護者、また、英語学習をしていない大人の集まりなどでさえも、とても喜ばれたものです。こちらのアクティビティに限らず皆さまもいろいろ想像力をふくらませて、楽しいレッスンを作り上げてください。

私と同じように、レッスンを楽しんでください。ご自身でもアイデアをどんどん考えてください。一つ思いつくと、頭の中に面白いことが次々、あふれてきますよ。

CDの収録10曲は、それぞれ2つのバージョンが作れるようになっていますから、色々に工夫してレッスンに活用してください。

皆さまがこのFINAL NOTEを読んでくださる頃には、VOL.2が出来上がっているはずです。どうぞ、そちらもご期待ください！

ご意見、ご質問はいつでもどうぞ！

dutchmanintokyo@hotmail.com

※YouTubeをご覧ください。

ハロウィン、クリスマスのアイデアを紹介しています。

(Azalee English)で検索。

(Vol.1INFORMATION)